

social seven . american history

MCC - Course Syllabus

Course: American History: Beginnings to Civil War
Instructor: Mr. Isaac Harms
Text Used: Mason, Jacobs, & Ludlum. *History of the United States*. Houghton Mifflin, 1995

Course Objective: In this Course, we will be studying the major people, places and events that took place during the pre-Columbian period to the Civil War which helped shape our American nation.

Materials needed: American History textbook, notebook, pen or pencil.

Grading Policy: The grading scale will be as follows:

94-100% = A	80-82% = B-	68-69% = D+
90-93% = A-	78-79% = C+	63-67% = D
88-89% = B+	73-77% = C	60-62% = D-
83-87% = B	70-72% = C-	59% & below = F

*Grades are weighted for each category:

- 45% = Daily Work
- 50% = Tests / Quizzes
- 5% = Attitude / Preparation / Participation

Cheating/Plagiarism: If a student is caught cheating, he/she will receive a **ZERO** on the work and will NOT be allowed to make it up. Any act of cheating may also result in a reduction of the student's grade in the course.

Daily Assignments: Assignments may be given daily. They will be collected on the assigned date at the assigned time. If you are absent, it is your responsibility to receive the work that was assigned and turn it in. Below are the class expectations for completing assignments.

- Failure to hand in assignments when due (day & time) will result in half credit.
- If an assignment is over one week late, the student will receive a ZERO.
- When two ZEROS have occurred, parents will be notified and late assignments there after will result in detention.

Appropriate Behavior: Is it respectful? Students are expected to treat everyone and everything in the classroom with **RESPECT**. Students will also follow all standards of conduct described in the student handbook. This includes policies of tardiness, food, drink, etc.

Good Ideas: Raise hand, good work ethic, listen & focus, in desks, etc.

Bad Ideas: Tardy, talking out of turn, sleeping, bad language, vandalism, food in class, ipods/cell phones, portable audio-visual equipment, lining up for bell, sitting on desks, bags on desk, etc.

Extra Help: Whenever you need help please feel free to contact me.

- Email: isaac_harms@mcc.mntm.org
- Phone: 507.836.6184
- Web: www.ibproductions.com/mrbarms

Course Outline

In our American History textbooks, we will be covering the following chapters:

1. The First Americans
2. Europeans Reach Outward (500-1500)
3. Spain Builds an Empire
4. Challenges to Spain's Empire
5. English Colonies Founded in North America
6. English Colonial Life
7. The Clash of Empires
8. The Thirteen Colonies Rebel
9. The War For Independence
10. A Union of 13 States
11. Creating the Constitution
12. Launching a New Government
13. The United States Becomes Stronger
14. National Confidence and Economic Expansion
15. The Age of Jackson
16. Changes in American Life
17. Changes in Spanish Speaking North America
18. From the Mississippi to the Pacific

In addition, we will be taking a test on each of the following throughout the semester:

- The 44 United States Presidents
- The 50 United States
- The 50 Capitals of the United States

SYLLABUS SIGNATURE

** By signing this syllabus, I verify that I have read and understand the classroom expectations*

Student Signature: _____

Parent Signature: _____

Parent Email: _____

- Please provide email for various course communication purposes •
- By signing this syllabus, I verify that I have read and understand the classroom expectations •